



THE CYPRUS INTERNATIONAL INSTITUTE OF MANAGEMENT
COURSE UNIT DESCRIPTION

Course Unit Title	E-GOVERNMENT	
Course Unit Code	MP 420	
Type of Unit	Core	
Level of Course Unit	Second cycle	
Year of Study	First/second year	
Semester	On demand	
Number of ECTS Credits	6.0 ECTS	
Course Unit Objectives	The objective of this course is to introduce major concepts, requirements, problems and opportunities for successful planning, implementation and assessment of e-Government projects.	
Learning Outcomes	On completion of the course the students are expected to be able to: CILO 1 Use e-Government terminology to discuss main topics in the field. CILO 2 Explain how e-Government delivers government services and facilitates citizens' participation and democracy. CILO 3 Identify international aspects of EU policies for e-Government . CILO 4 Examine the current and future trends, and risks related to e-Government.	
Name of Lecturer(s)	Dr. Vassilios Peristeras	
Mode of delivery	Face to Face	
Prerequisites or corequisites	None	
Course Content	1. Introduction, Orientation 2. The IT revolution 3. The new Economy and the role of government 4. The Public Policy Analysis/Implementation lifecycle 5. Defining E-Gov and eDemocracy 6. Electronic Public Services, and eDemocracy 7. The eGov evolution 8. International perspective of E-Gov 9. Electronic Services, and service delivery 10. Open Government 11. Open Data 12. The digital divide at national and international perspective 13. EDemocracy and citizens' participation in governance 14. Enterprise Architectures for eGovernance 15. The eGov policy in Europe 16. International EGov policies 17. International eGov benchmarking 18. Business Modeling 19. Information Systems Analysis and Design 20. eGovernment Assessment 21. Private-Public Partnerships (PPP) for eGovernment 22. eGov best practices from around the world 23. Trends and future directions 24. Technical, Semantic and Organizational Interoperability 25. Web 2.0 and social software: hype and reality 26. eGov risks 27. Conclusion, summary and putting it all together	CILO 1, 2, 3, 4 CILO 1 CILO 2 CILO 1, 2 CILO 1 CILO 1, 2 CILO 2 CILO 2 CILO 2 CILO 4 CILO 4 CILO 3 CILO 2 CILO 4 CILO 3 CILO 3 CILO 2 CILO 2 CILO 4 CILO 3 CILO 2 CILO 2 CILO 4 CILO 3 CILO 4 CILO 4 CILO 4 CILO 4 CILO 4 CILO 1, 2, 3, 4

<p>Recommended or required reading</p>	<p><u>Textbook:</u> Implementing and Managing eGovernment: An International Text, Richard Heeks (ISBN-10: 0761967923, ISBN-13: 978-0761967927)</p> <p><u>Further readings:</u> Peristeras V., Mentzas G., Tarabanis K., & Abecker A. (2009): <i>Transforming E-government and E-participation through IT</i> IEEE Intelligent Systems 24(5): 14-19 Peristeras V., Tsekos Th., & Tarabanis K., (2002) <i>Analyzing E-Government as a Paradigm Shift</i>, UNTC Occasional Papers Series, No 1, 2002. Available at SSRN: http://ssrn.com/abstract=2313502 or http://dx.doi.org/10.2139/ssrn.2313502 Peristeras V., Tsekos Th., & Tarabanis K., <i>Building Domain Models for the (e-) Governance System</i>, International Conference on Politics and Information Systems: Technologies and Applications (PISTA '03), 31 Jul.-2 Aug. 2003 - Orlando, Florida, USA, pp: 153-158</p> <p><u>Online sources:</u> European Union http://ec.europa.eu/digital-agenda/ http://ec.europa.eu/isa/</p> <p>United Nations http://www.unpan.org http://www.unicttaskforce.org/</p> <p>OECD http://www.oecd.org/gov/public-innovation/</p> <p>World Bank http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTINFORMATIONANDCOMMUNICATION/DCOMMUNICATIONANDTECHNOLOGIES/EXTGOVERNMENT/0,,menuPK:702592~pagePK:149018~piPK:149093~theSitePK:702586,00.html http://www.infodev.org/en/index.html</p> <p>UK http://www.gateway.gov.uk/</p> <p>USA http://www.usa.gov/</p> <p>Ireland http://www.citizensinformation.ie/categories</p> <p>Other http://www.ctg.albany.edu/ http://www.pti.org</p>
<p>Planned learning activities and teaching methods</p>	<p>Lectures; in-class discussions and debates; in-class exercises; team work; video case studies; student presentations.</p>
<p>Assessment methods and criteria</p>	<p>30% Participation (including in-class presentations) 70% Final assignment</p>
<p>Language of Instruction</p>	<p>English</p>
<p>Work Placement(s)</p>	<p>Not applicable</p>