COURSE UNIT DESCRIPTION

Course Unit Title	APPLIED BUSINESS RESEARCH PROJECT II	
Course Unit Code	MB792	
Type of Unit	Core	
Level of Course Unit	Second cycle	
Year of Study	Second year	
Semester	On demand	
Number of ECTS Credits	18 ECTS	
Course Unit Objectives	The objective is to write and present a final project in the form of a plan, a business plan, a strategy, a case study, or a research paper that is both academically underpinned and can be defended on sound managerial	
Learning Outcomes	On completion of	of this course students are expected to be able to:
		sform an original idea into a final project.
	CILO 2 Critic	cally review existing research.
		y advanced academic writing skills and procedures.
	CILO 4 Cons	istently reference academic & non-academic sources
	CILO 5 Colle	ect primary and secondary data relating to their research
		yze empirical data using appropriate quantitative and tative methods.
	CILO 7 Inter	pret results in order to provide solutions to business
	CILO 8 Critic	cally evaluate results on legal and ethical grounds.
		ically apply theory to formulate strategy
	CILO 10 Anal	yze in depth the general, intermediate and immediate
	envir	onment of organizations.
		yze the financial health of organizations using advanced
		unting and financial tools.
		rmine the efficiency and effectiveness of organizations in to suggest improvements.
		the analyzed results to their personal, professional and
		er development proposing a path for continuous
) (1 C 1 I		ver an effective business presentation.
Mode of delivery	Face to Face	
Prerequisites or corequisites	72 ECTS	
Recommended or required	Literature Reviews: An Overview for Graduate Students	
reading	(https://www.lib.ncsu.edu/tutorials/lit-review)	
	Referencing system: APA standard	
	(http://owl.english.purdue.edu/owl/resource/560/01/, http://www.apa.org)	
	Sample Size Calculator (https://www.gorgoyyyatam.gom/gogolo.htm)	
	(https://www.surveysystem.com/sscalc.htm)	
Planned learning activities	Meetings with advisor and discussions on four submissions; presentation	
and teaching methods	of results; questionnaire preparation; data collection, cleaning, presentation and analysis; literature review	
Assessment methods and	100% Business Project (hard and digital copy)	
criteria		
Language of Instruction	English	