THE CYPRUS INTERNATIONAL INSTITUTE OF MANAGEMENT

COURSE UNIT DESCRIPTION

Course Unit Title	NEGOTIATING SKILLS		
Course Unit Code	HR430		
Type of Unit	Elective		
Level of Course Unit	Second cycle		
Year of Study	First / second year		
Number of ECTS Credits	3 ECTS		
Course Unit Objectives	The objective of this course is to enhance the participants' competencies to identify negotiation opportunities, select and apply the appropriate tactics for getting the most out of any negotiation, and build sustainable deals.		
Learning Outcomes	On completion of this course the students are expected to be able to:		
	CILO 1	Distinguish basic negotiation strategies, especially . distributive vs integrative processes.	
	CILO 2	Conceptualize the ins-and-outs of negotiation and apply these concepts into planning and preparing all kinds of professional negotiations.	
	CILO 3	Understand the human interaction processes (psychology, communication) taking place at and around the negotiation table;	
	CILO 4	Be better analysts of negotiation, theirs and others', and c their own experience.	apitalize on
Name of Lecturer(s)	Dr. Adrian Borbély		
Mode of delivery	Face to Face		
Prerequisites or corequisites	None		
Course Content	1. Distributive Negotiation CILO 1,		CILO 1, 2
	2. Integrative Negotiation CILO 1, 2		CILO 1, 2
	3. From Contracts to Conflict CILO 2, 3		CILO 2, 3
	4. From Negotiation to Mediation CILO 3, 4		CILO 3, 4
Recommended or required	Recommended Reading:		
reading	Fisher, R. & Ury W. (2003). Getting to Yes: Negotiating Agreement without Giving		
	In: The Secret to Successful Negotiation. Random House Business Books.		
	Complementary Reading:		
	Lax, D. A. (2006). 3-D Negotiation. Harvard Business School Press.		
	Lax, D. A. & Sebenius (1986). J. The Manager as Negotiator. The Free Press.		

	Lempereur, A. & Colson, A. (2010). The First Move: A Negotiator Compan John		
	Wiley & Sons.		
	Lewicki, R.J., Barry, B., & Saunders D. (2010). Negotiation. McGraw-Hill Higher		
	Education.		
	Mnookin, R. & Sussking L. (1999). Negotiating on behalf of others: Advice to		
	lawyers, business executives, sports agents, diplomats, politicians and everybody else.		
	Sage Publications		
	Mnookin, R., Peppet, S. & Tulumello, A. (2000). Beyond Winning. Negotiating to		
	create value in deals and disputes. Harvard University Press.		
	Raiffa, H. (1982). The Art and Science of Negotiation. Harvard University Press.		
	Thompson, L. (2004). <i>The Mind and Heart of the Negotiator</i> . Prentice Hall.		
	Ury, W. (1993). Getting Past No. Bantam Books.		
	Ury, W., Brett, J. & Goldberg, S. (1988). Getting Disputes Resolved: Designing		
	Systems to Cut the Cost of Conflict. Program on Negotiation Books.		
Planned learning activities and teaching methods	Lectures; in-class discussions and debates; in-class exercises; team work; role playing exercises.		
Assessment methods and criteria	30%: Attitude in class, including presence, punctuality and active class participation.		
	10%: Short assignment given on Saturday, to be handed in on Sunday morning.		
	60%: Final Exam		
Language of Instruction	English		
Work Placement(s)	Not applicable		