

THE CYPRUS INTERNATIONAL INSTITUTE OF MANAGEMENT

## **COURSE UNIT DESCRIPTION**

Course Unit Title	GREEN BUSINESS MANAGEMENT & LEADERSHIP		
Course Unit Code	GD600		
Type of Unit	Core		
Level of Course Unit	Second cycle		
Year of Study	First/second year		
Semester	On demand		
Number of ECTS	6 ECTS		
Credits			
Course Unit	Business history is marked by periods of relative stability punctuated by		
Objectives	fundamental shifts in the competitive landscape that create inescapable		
	threats and game-changing opportunities. Sustainability is an emerging		
	business 'megatrend' that will profoundly affect companies'		
	competitiveness and even their survival. It is imperative to create a vision to		
	move systematically through four stages of value creation, and then		
	establish and integrate execution capabilities in five key areas: leadership,		
	assessment, strategy development, management integration, and reporting		
	and communication. Sustainable business is developing faster than ever		
	before, with new concerns and concepts emerging, and the expectations		
	from the business world are that change comes from the top.		
	The objectives of this course are to introduce students to the key principles		
	behind green business management and to develop students' leadership		
	skills by shifting to a long-term, broad-visioned, collaborative mindset.		
	Learning in this course will be reinforced by practical application		
Looming Outcomog	opportunities via case studies and simulation role plays. On completion of the course the students are expected to be able to:		
Learning Outcomes	CILO1 Critically evaluate 'sustainability' as a new 'megatrend' and		
	explain the importance of developing early capabilities in		
	leadership, tools and assessment methods, strategy development,		
	management integration, and reporting and communication		
	CILO2 Apply the framework for capturing the eco-premium: how to		
	move from tactical, ad hoc, and siloed approaches to strategic,		
	systematic, and integrated approaches.		
	CILO3 Develop techniques and strategies to convince people to support		
	your transformational ideas		
	CILO4 Demonstrate in-depth knowledge of the principles and concepts		
	behind green business management, in particular of the Business		
	Charter for Sustainable Development		
	CILO 5 Critically assess your leadership skills and employ techniques to		
	shift to a long-term, broad-visioned, collaborative mindset		
Name of Lecturer(s)	Dr Vicky Katsioloudes		
Mode of delivery	Face to Face		
Prerequisites or	None		
corequisites			
Content	Outlining the roadmap to the 'sustainability CILO 1		
	megatrend' - developing early capabilities in		
	leadership, tools and assessment methods, strategy		
	development, management integration, and		
	reporting and communication.		
	Capturing the eco-premium: moving from tactical, ad hose and silved approaches to strategie		
	ad hoc, and siloed approaches to strategic,		
	systematic, and integrated approaches.		

	Getting execution right: leadership techniques and best practice examples.	CILO 3, 5
	ICC Business Charter for Sustainable Development: specifically designed to help companies contribute to the sustainable development growth	CILO 4
	implementation. Sustainable economic growth	
	provides the foundation and resources for societies	
	to develop and prosper, and for people to meet their	
	needs and pursue their aspirations.	
	Practical case workshop.	CILO 1, 2, 3, 4, 5
Recommended or required reading	Lectures, articles, case studies, reports, and other cou available via CIIM Moodle.	rse materials are
	Case examples for the workshop:	
	Unilever's New Global Strategy: Competing through HBS (2018) <u>https://hbsp.harvard.edu/product/916414</u>	<u>4-PDF-</u>
	ENG?Ntt=sustainability%20business%20management	nt%20and%20leadershi
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	<ul> <li>(Learning Objective: To analyze the appropriateness of a radically different transformational global corporate strategy; To review the requirements for effective organization transformational change; To explore the nature of corporate social responsibility (CSR), including the power, challenges and feasibility of integrating it at the core of corporate strategy; To evaluate the effectiveness of a CEO and a corporate leadership team; To evaluate future options, decide on action, and translate broad strategic proposals and a specific action steps.)</li> <li>Echoing Green - by HBS (2012) <a href="https://hbsp.harvard.edu/product/410013-PDF-ENG?Ntt=green%20business%20management%20and%20leadership">https://hbsp.harvard.edu/product/410013-PDF-ENG?Ntt=green%20business%20management%20and%20leadership</a> (This case presents the leadership challenges that Cheryl Dorsey, the president of Echoing Green, faces in early 2009. Echoing Green is a fellowship program that seeks to improve society by identifying and supporting social entrepreneurs who launch organizations to attack some of the world's most difficult problems.)</li> </ul>	
	Recommended reading:	
	Lubin, D. & Esty, D. (2010, May 1). The Sustainability Imperative. Harvard Business Review <u>https://hbsp.harvard.edu/product/R1005A-PDF-ENG?Ntt=R1005A</u>	
	ICC Business Charter for Sustainable Development ( https://iccwbo.org/publication/icc-business-charter-for development-business-contributions-to-the-un-sustain goals/	or-sustainable-
	Green Innovation Games: Value-Creation Strategies Sustainability (2014). <i>California Management Review</i> <u>https://hbsp.harvard.edu/product/CMR583-PDF-</u> <u>ENG?Ntt=green%20innovation</u>	
	Laurens, R. (2019). Get Fit for Digital Business: A St to Get Your Organisation in Great Shape to Thrive in Commercial World. Routledge.	
	Kane, G. (2011). The Green executive: Corporate Lea	adership in a Low

	Carbon Economy. Routledge.
Planned learning	Lectures; in-class discussion and debates; in-class exercises; problem sets;
activities and	team work; case studies, team presentations, interactive online learning via
teaching methods	Moodle (quizzes, assignments, forums)
Assessment methods	Class Participation: 10%
and criteria	Group Work in class: 30% (case workshop)
	Final Assignment: 60%
Language of	English
Instruction	
Work Placement(s)	Not applicable