

Course Unit Title	Property, Equity and International Trusts		
Course Unit Code	FL750		
Type of Unit	Core		
Level of Course	First cycle		
Unit	2		
Year of Study	First/second year		
Semester	On demand		
Number of ECTS	9 ECTS		
Credits			
Course Unit Objectives	This course will presume that tax plays a pivotal role in the shaping of trust use both worldwide and in Cyprus. There is no demonstrable need to move away from the settlor-based regime, nevertheless, it is an appropriate time to take proper account of the origins and motivations of the taxation of trusts regime, as well as its lasting implications and any tensions it has occasioned. In essence, this course will originally focus on the development of trusts worldwide, while simultaneously exploring the causative effect of tax on the origins of trust use. This course will further seek to achieve the converse goal of analysing the influence of the important trust law distinction between income and capital on the shaping of the income tax as it stands today. Subsequently, the basic principles of the taxation of trusts and the settlor-based regime will be outlined. Thirdly this course will try to elaborate on the international concern with BEPS and its potential implications for the foreign trust industry given national Inland Revenues authorities' stated desire of review. Finally, this course will seek to explore the way trusts are used domestically and the approach of Cyprus Inland Revenue and the Courts to the settlor-based regime.		
Learning Outcomes	On completion of this course students are expected to:		
Learning Outcomes	CILO 1	Analyze trust law, followed by an overview of governing trusts worldwide	the taxation regime
	CILO 2	Comprehend the status of double taxation interpretation with respect to certain critical provi MTC to determine how national jurisdictions provisions to International trusts.	isions of the OECD
	CILO 3	To understand Estate Planning through usage of Tr	usts
	CILO 4	Comprehend the Use of International Trusts As Est Vehicles and how possible solutions for conflicts of application of double tax conventions to trusts are i	f attribution in the
	CILO 5	Understand the actual structural features of a trus them one of the chosen vehicles used for offshore	t itself that make
	CILO 6	Become aware of measures put in place addresses tax avoidance through the use of offshore trusts in	s the problem of
Name of Instructor	TBA		
Mode of delivery	TBA		
Prerequisites or	None		
Course Content	The Definition, Nature, and Key Features of a Trust		CILO 1
	The Wealth Management Industry		CILO 2, 3,4
	Interpretation and Status of Double Tax Treaties		CILO 2,3,
	Trust as a Person for Purposes of the OECD MTC CILO 1,3		
	The Residence of a Trust Under the OECD MTC		CILO 3
	Conflicts of	Attribution of Income in Relation to Trusts	CILO 4
	Beneficial ownership and anti-hybrids CILO 4,5,		
Recommended or	Lecture notes		



## **COURSE UNIT DESCRIPTION**

required reading	Textbooks: Hudson, Equity and Trusts, 9th Ed, (2016), Routledge (required)			
	Glister and Lee (eds), Hanbury & Martin, Modern Equity, 20th Ed, (2015), Sweet & Maxwell			
	Penner, The Law of Trusts, 9th Ed, (2014), OUP			
	Pettit, Equity and the Law of Trusts, 12th Ed, (2012), Oxford University Press			
	<ul> <li>Further reading</li> <li>A. Joseph, New Regime for Managed Investment Trusts, 18 Derivs. &amp; Fin. Instrums. 2 (2016), Journals IBFD.</li> <li>N. Fritsch, J. Prebble &amp; R. Prebble, Real Estate Investment Trust Regimes Viewed through the Lens of the US Paradigm, 64 Bull. Intl. Taxn. 4 (2010), Journals IBFD.</li> <li>T.C. Cabollet, The Impact of ATAD 2 on Real Estate and Private Equity Funds, 21 Derivs. &amp; Fin. Instrums. 3 (2019), Journals IBFD.</li> </ul>			
	K. Yim, How the European Union's Concerns Result in a Positive Development of the Asset and Wealth Management Industry in Hong Kong, 21 Derivs. & Fin. Instrums. 3 (2019), Journals IBFD.			
Planned learning activities and teaching methods	Lectures; in-class discussion and debates; in-class exercises; problem sets; teamwork.			
Assessment methods and criteria	<ul><li>10% Participation</li><li>15% In class open book interim exam</li><li>75% Final exam</li></ul>			
Language of Instruction	English			
Work Placement(s)	Not applicable			