

THE CYPRUS INTERNATIONAL INSTITUTE OF MANAGEMENT $\underline{\text{COURSE UNIT DESCRIPTION}}$

Course Unit Title	Financing of New Ventures			
Course Unit Code	FB585			
Type of Unit	Elective			
Level of Course Unit	Second cycle			
Year of Study	First / second year			
Semester	On demand			
Number of ECTS Credits	3.0 ECTS			
Course Unit Objectives	The objective of this course is to help students understand the framework for			
	financing of new ventures (both analytically and conceptually). The course focuses			
	more on the perspective of the entrepreneur, in order to understand the various steps			
	that are needed to accomplish the financing of the venture.			
Learning Outcomes	The students completing the course should be able to			
	CILO 1 Describe the various stages of venture financing - seed financing, start-			
		up financing, first round and later stage financing	۵,	
	CILO 2	Describe the sources of capital, the evaluation of perfor	mance of the new	
		venture, as well as the options to exit or expand the inv		
	CILO 3	Describe the valuation methods needed for venture cap		
Name of Lecturer(s)	Mr. Alkis	Loizides		
Mode of delivery	Face to Face			
Prerequisites or co-requisites	Corporate Finance			
Course Content	1. Introduction – the nature of entrepreneurial finance, the CILO			
	venture lifecycle, forms of business organization.			
	2. Review financial statements, financial planning and CILO			
	budgeting, performance evaluation.			
	3. Valuation – Determining what the venture is worth.			
	3. Valuation Determining what the venture is worth.			
	4. Venture Capital Valuation Methods.		CILO	
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	5. Structuring financing, characteristics of entrepreneurial		CILO	
	capital.			
	6. Professional Venture Capital Financing. CILO		CILO	
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	7. Alternative Financing Methods. CILO		CILO	
Recommended or required	Lecture no	Lecture notes will be available on Moodle, prior to the session.		
reading				
	Textbook:			
	Philip J. Adelman, Alan M. Marks (2013). Entrepreneurial Finance, (6 th ed.). Pearson			
Planned learning activities	Lectures, in-class assignments, in-class debates and discussion, teaching			
and teaching methods	experiments, videos, interactive use of Moodle			
Assessment methods and	10% Participation 90% Final assignment			
criteria		assignment		
Language of Instruction	English			
Work Placement(s)	Not appli	capie		