

THE CYPRUS INTERNATIONAL INSTITUTE OF MANAGEMENT COURSE UNIT DESCRIPTION

Course Unit Title	Applied Portfolio Management	
Course Unit Code	FB565	
Type of Unit	Elective	
Level of Course Unit	First cycle	
Year of Study	First / Second year	
Semester	On Demand	
Number of ECTS Credits	6.0 ECTS	
Course Unit Objectives	This course aims to bring the real world of investments into the classroom. Students will build, monitor and maintain a portfolio of equities. During the process they will have to present their investment ideas to the rest of the class both as an individual and as part of a team. The course will require extensive out of class investment research. Students will have to demonstrate critical thinking, and problem solving skills in the context of investment, portfolio and risk management.	
Learning Outcomes	The students completing the course should be able to	
Learning Outcomes	CILO 1	Calculate and estimate the value of a stock using a variety of concepts and methods
	CILO 2	Appraise the factors that drive equity prices and how these differ based on company characteristics.
	CILO 3	Analyse an investment and be able to discuss and argue its merits.
	CILO 4	Indicate market/industry/company news and define their implication on a specific stock and/or portfolio of equities.
	CILO 5	Define the various equity investment approaches and styles used by fund managers.
Name of Lecturer(s)	Dr. George Theocharides; Sophocles Sophocleous, CFA (practitioner)	
Mode of delivery	Face to Face	
Prerequisites or corequisites	Financial Accounting	
Course Content	1. Intrinsic versus relative valuation 2. Equity market research 3. Applied Portfolio management 4. Empirical evidence on investing (CILO, 1) (CILO, 2, 3, 4) (CILO, 4, 5)	
Recommended or required reading	1) The Five Rules for Successful Stock Investing by Pat Dorsey. 2) The Little Book of Valuation by Aswath Damodaran.3) Market Profile Handbook by CME (pages 2-46, 94-108 found here: https://goo.gl/x5Tyoi)	
Planned learning activities	Lectures, simulator, case method, class discussion, group work, class	
and teaching methods	presentations.	
Assessment methods and	Participation : 5%	
criteria	Individual Presentations & Work : 10%	
	Group Presentations & Work : 25%	
	Team In-depth Research Report : 5%	
T PT (In-depth Research Report : 55%	
Language of Instruction	English Net and include	
Work Placement(s)	Not applicable	