## THE CYPRUS INTERNATIONAL INSTITUTE OF MANAGEMENT

## **COURSE UNIT DESCRIPTION**

| Course Unit Title               | Blockchain Technologies Workshop   |   |          |
|---------------------------------|--|---|----------|
| Course Unit Code                | BI435  |   |          |
| Type of Unit                    | Elective   |   |          |
| Level of Course Unit            | First cycle  |   |          |
| Year of Study                   | First  |   |          |
| Number of ECTS Credits          | 1.5 ECTS   |   |          |
| Class Contact Hours             | 7  |   |          |
| Minimum Learning Effort (In     | 28   |   |          |
| Hours)                          |  |   |          |
| Course Unit Objectives          | The objective of this course is to introduce the students to the Blockchain technology, associated platforms and different applications in several domains such as supply-chain and smart-contracts. |   |          |
| Learning Outcomes               | The students completing the course should be able to   |   |          |
|                                 | CILO 1 De  | emonstrate understanding of the underlying  | ng       |
|                                 | ar   | chitecture and major components behind  |          |
|                                 | BI   | ockchain.   |          |
|                                 | th   | cquire high-level knowledge regarding several<br>at are used in Blockchain projects, as well as t<br>erformance criteria. |          |
|                                 | CILO 3 De  | emonstrate understanding of the applicab  | ility of |
|                                 | BI   | ockchain technology across several domai  | ns.      |
| Name of Lecturer(s)             | Dr Theodosis Mour  | rouzis  |          |
| Mode of delivery                | Face to Face   |   |          |
| Prerequisites or corequisites   | BI405 Database Management and Cloud Computing  |   |          |
|                                 | BI425 Information Security Management for Business   |   |          |
| Course Content                  | 1. Blockchain's Architecture: CILO   |   | CILO     |
|                                 | - Distributed pubic ledger 1   |   | 1        |
|                                 | - Block c  | haining via hash functions  |          |
|                                 |  | ship via digital signatures   |          |
|                                 |  | isus algorithms (proof of work, proof of  |          |
|                                 | stake)   |   |          |
|                                 | ,  |   |          |
|                                 | 2. Blockhain Platforms Overview, Benefits and  |   | CILO     |
|                                 | Drawbacks: 2   |   |          |
|                                 | - Ethereum   |   |          |
|                                 | - Hyperledger  |   |          |
|                                 | - R3 Corda   |   |          |
|                                 | - Bitcoin's Blockchain   |   |          |
|                                 |  |   |          |
|                                 | 3. Case studies:   |   | CILO     |
|                                 | - Supply chain 3   |   |          |
|                                 | - Economics and Cryptocurrencies   |   |          |
|                                 | - Smart-   | Contracts   |          |
| Recommended or required reading | No text book is used for this course. Students need to study the following research articles from journals and online  |   |          |

|  | repositories.  |  |  |
|--|--|--|--|
|  | Recommended Reading  |  |  |
|  | Textbooks<br>1. Melanie Swan. <i>Blockchain: Blueprint for a New</i><br><i>Economy.</i> O'Reilly, 1 <sup>st</sup> Edition, 2015.<br>Research Articles  |  |  |
|  | <ol> <li>Satoshi Nakatomo. <i>Bitcoin: A peer-to-peer electronic cash system</i>. Online Paper available at:<br/>https://bitcoin.org/bitcoin.pdf, 2008.</li> <li>Sarah Underwood. <i>Blockchain Beyond Bitcoin</i>.<br/>Communications of the ACM, Vol. 59 (11), 2016.</li> <li>Don Tapscott and Alex Tapscott. The Impact of the<br/><i>Blockchain Goes Beyond Financial Services</i>. Harvard<br/>Business Review Digital Articles, 2016.</li> <li>Marco Iansiti and Karim Lakhani. <i>The truth about<br/>Blockchain</i>. Harvard Business Review, Vol. 95(1), 2017.</li> <li>Tien Tuan Anh Dih, Ji Wang, Gang Chen, Rui Liu, Beng<br/>Chin Ooi and Kian-Lee Tan. <i>BLOCKBENCH: A Framework<br/>for Analyzing Private Blockchains</i>. Report Available at:<br/>https://arxiv.org/pdf/1703.04057.pdf, 2017.</li> </ol> |  |  |
| Planned learning activities                                | lectures, group work, lab work, role playing, project-based  |  |  |
| and teaching methods<br>Assessment methods and<br>criteria | learning, homework100% Presentation of a Case Study in Blockchain  |  |  |
| Language of Instruction                                    | English  |  |  |
| Work Placement(s)  | Not applicable   |  |  |