## THE CYPRUS INTERNATIONAL INSTITUTE OF MANAGEMENT

## **COURSE UNIT DESCRIPTION**

Course Unit Title	Database Mana	agement and Cloud Computing	
Course Unit Code	BI405		
Type of Unit	Core		
Level of Course Unit	Second Cycle		
Year of Study	First/second ye	First/second year	
Number of ECTS Credits	6.0 ECTS		
Class Contact Hours	28		
Minimum Learning Effort	150		
(In Hours)			
Course Unit Objectives	This course in	vestigates how current database management system and	
	cloud-based to	echniques are employed in the design, development,	
	implementation	n and maintaining of database and cloud-related applications	
	in modern orga	anizations. The aim of this course is to teach students the	
	theory behind	data management, database implementations, as well as	
	concepts relate	ed to the use of cloud technologies. Both theoretical and	
	practical aspect	s of databases and cloud computing will be taught.	
	Upon complet	ion, the students are expected to be able to design and	
	implement suit	table database solutions for their organization needs and	
	develop critical	understanding of the security implications and performance	
	issues for both	database and cloud technologies.	
Learning Outcomes	The students co	ompleting the course should be able to	
	CILO 1	Understand basic database concepts and structures.	
	CILO 2	Understand database design and management.	
	CILO 3	Demonstrate understanding of data modelling and	
		database development process. Construct and normalize	
		conceptual data models.	
	CILO 4	Understand the security and performance issues involved to	
		databases.	
	CILO 5	Demonstrate ability to use a database query language.	
	CILO 6	Characterization of different cloud computing models.	
		Comparison and evaluation of the key trade-offs between	
		multiple approaches to cloud system design.	
	CILO 7	Understanding security and privacy issues related to cloud	
		computing.	
	CILO 8	Demonstrate critical assessment of cloud computing	
		solutions for an enterprise and build sufficient skills to	
		provide leadership in cloud-architecture projects in the	
		areas of their responsibility.	
Name of Lecturer(s)	Dr. Kyriacos Pavlou		
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Prerequisites or co-requisites	None			
Course Content	1.	Overview of database architectures: relational,	CILO 1,2	
		hierarchical, network and object models.		
	2.	Overview of different data type and their challenges in	CILO 1	
		terms of storage; structured, semi-structured,		
		unstructured.		
	3.	Introduction to database design and management;	CILO 2	
		entity-relationship model.		
	4.	Overview of Database Management Systems (DBMS):	CILO 3,4	
		MySQL, Microsoft Access, Oracle SQL Server.		
	5.	Introduction to database security: access controls,	CILO 4	
		policies, means of authentication, privilege and insider		
		threats.		
	6.	Database Query Language: SQL	CILO 5	
	7.	introduction to different cloud computing models:	CILO 6	
		(Paper) and software as a service (Saas)		
	Q	Security and Privacy issues in Cloud Computing		
	0. 0	Database and Cloud-based Design Implementation		
	J.	and Security in an enterprise	CILO 4,0	
Recommended or required				
reading	Require	ed Reading		
	1.	1. Elmasri and Navathe. Fundamentals of Database Systems. Pearson,		
		7 <sup>th</sup> edition, 2016.		
	2.	Chandrasekaran. Essentials of Cloud Computing. CRC Pro	ess, 2015.	
	Recommended Reading			
	Textbooks			
	2	Themes Connelly, Detrikers Systems, A practical space	wah ta	
	3.	design, implementation and management. Pearson Pub	lishing, 6 <sup>th</sup>	
		Edition, 2014.		
	Research Articles			
	4. Thomas Chen. Chuang Ta-Tao and Nakatani Kazuo. The Perceived			
		Business Benefit of Cloud Computing: An Exploratory Study. Journal		
		of International Technology & Information Managemen	t,	
	г	Vol.25(4),2016.	turo Nooda	
	5.	Anne Reenn. Institution's Complexity, Resources and Full Influence Database Selection: T.H.F. Journal, Vol 29(10)	ure weeds 2002	
	6.	Danut Octavian Simion and Emilia Vasile. Applications for	or business	
		that uses relational databases. Internal Auditing & Risk		
		Management, Vol 12(1), 2017.		
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Planned learning activities	lectures, group work, lab work, role playing, project-based learning,					
and teaching methods	homework					
Assessment methods and	Class participation: 10%					
criteria	Assignments: 50%					
	In-class examination: 40%					
Language of Instruction	English					
Work Placement(s)	Not applicable					