

THE CYPRUS INTERNATIONAL INSTITUTE OF MANAGEMENT COURSE UNIT DESCRIPTION

Course Unit Title	Web Application Development	
Course Unit Code	AT200	
Type of Unit	Core	
Level of Course Unit	Second cycle	
Year of Study	Modular	
Semester	On demand	
Number of ECTS Credits	6 ECTS	
Course Unit Objectives	The objective of this course is to teach the students about web development and	
	frontend design principles. The students will learn about the javascript	language,
	and how to use popular frameworks like react.js, as well as learn abou	t the
	fundamentals of UX/UI.	
Class contact hours	28	
Minimum learning effort	150	
(in hours)	150	
Learning Outcomes	On completion of this course students are expected to:	
	CILO 1 Know the basics of the javascript language	
	CILO 2 Know how to design and develop a website in the javascript	00
	CILO 3 Learn how to use popular frontend javascript frameworks re	act.js
	CILO 4 Learn how to use popular javascript express.js	
	CILO 5 Understand the basics of UX/UI	
Name of Lecturer(s)	George Christou	
Mode of delivery	Face to Face	
Prerequisites or corequisites	None	
Course Content	Introduction to the javascript language: syntax, control flow, data	CILO 1
	structures	
	Introduction to javascript modules and libraries	CILO 1
	Introduction to web design, UX/UI	CILO 5
	Introduction to the react.js	CILO 3
	Introduction to express.js	CILO 4
	Designing and coding a website	CILO
		2,3,4,5
Recommended or required	Textbooks:	
reading		
	Leonard Base, Javascript For Beginners: The Complete Modern Guide	
	Learn Quickly And Easily Javascript Language. Coding And Program	With Tips
	And Tricks, 2016	
	Optional textbook:	
	Optional textbook.	
	Young Rewired State, Duncan Beedie, Get Coding! Learn HTML, CS	S. and
	JavaScript and Build a Website, App, and Game, Walker Books, 2	
	Articles & Journals:	
	Online sources:	
	https://www.w3schools.com/js/js_intro.asp	
	https://www.w3schools.com/react/	
	https://developer.mozilla.org/en-US/docs/Learn/Server-	
	side/Express Nodejs/Introduction	

Planned learning activities and teaching methods	Lectures; in-class discussion and debates; in-class exercises; problem sets; team work; video case studies, team presentations, interactive online learning via Moodle (quizzes, assignments, forums)
Assessment methods and	10% participation, 60% individual assignment, 30% exam
criteria	
Language of Instruction	English
Work Placement(s)	Not applicable