

CHRISTINA CHINAS

Visiting Lecturer

ACADEMIC QUALIFICATIONS

- 10/2009- 04/2015 **PhD in Education**
Faculty of Education
University of Cambridge, UK.
- 10/2007- 10/2008 **MPhil in Educational Leadership and School Improvement.**
Faculty of Education, University of Cambridge, UK.
- 09/2003 – 09/2004 **MA in Curriculum Pedagogy and Assessment**
Institute of Education, University of London, UK.
- 09/1998 – 06/2003 **BA in Philosophy, Pedagogy and Psychology**
Philosophical School of Athens, National and Capodestrian University of Athens,
Greece.

ACADEMIC EMPLOYMENT

- 01/2018-12/2018 **Teaching Fellow**
School of Education, Durham University, UK.
- 11/2016 – 12/2017 **Lecturer & Director of the**
MSc in Educational Leadership and Management
Cyprus International Institute of \management, Cyprus
- 09/2015 – 07/2017 **Adjunct Lecturer – Course Coordinator**
Open University, Cyprus
MA Continuing Education and Lifelong Learning.
- 11/2012 – 09/2013 **Senior Research Assistant**
Education School, University of Southampton.

EMPLOYMENT IN PROJECT MANAGEMENT & RESEARCH

- 01/2016 – 10/2017 **Research Associate**
Open University(Cyprus)
Title: *“Evaluating Learner Centred Education (LCE) as a tool for social change in Adult Education (AE) programmes for migrants: a European comparative study”.*
- 10/2015-01/2016 **Research Associate.**
Panteia Research Institute, Netherlands
Title: *“The quality of teachers and trainers in work-based learning in VET for the European Commission, DG EMPL”.*
- 07/2015 – 11/2015 **Project Manager & Researcher**
Collaboration with the Cypriot Ministry of Education and Culture
Responsible for the development of the evaluation of the technical and vocational secondary schools in Cyprus.
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- 05/2014 – 11/2015 **Project Consultant / Education Expert**
Consultancy services (upon request) to the Cypriot Academy of Public Administration (Ministry of Finance).
- 11/2012 – 09/2013 **Senior Research Assistant**
Education School, University of Southampton.
Project Manager : Title of project: ‘*A capability approach in State of Jersey*’.
(for further details please see *Research Projects* further below)
- 10/2008 – 10/2009 **Project Manager – Researcher**
CARDET (Centre for the Advancement of Research and Development in Educational Technology)
- 01/2006 – 08/2007 **Office Manager**
S.O.F.I.A. Foundation - Foundation of Organised Literary and Historical Archives
- 01/2005-12/2005 **Special Consultant**
S.O.F.I.A. Foundation - Foundation of Organised Literary and Historical Archives, Greece.

EXPERIENCE IN LECTURING

- 09/2015 – 12/2017 **Lecturer**
Cyprus International Institute of Management, Cyprus
MSc in Educational Leadership and Management.
Bachelor in Business Administration.
- 09/2015 – 12/2017 **Adjunct Lecturer – Course Coordinator**
Open University, Cyprus
MA in Continuing Education and Lifelong Learning.

SUPERVISIONS

- 09/2015 – present *MA in Continuing Education and Lifelong Learning for MA students.*
- Supervisor – 10 Students
Examiner - 14 Students

EXAMINATION DUTIES

- 11/2016 – 12/2017 **MSc in Educational Leadership and Management**
Cyprus International Institute of Management, Cyprus
- Lead Assessor. Duties include:
Duties include writing all exam questions and designing the exam paper.
Marking of exam scripts.
- 09/2015 – 12/2017 **MA in Continuing Education and Lifelong Learning.**
Open University (Cyprus).
- Lead Assessor. Duties include:
Duties include writing all exam questions and designing the exam paper for, attending exam setting meeting and amending exam paper in line with the

exam setting meeting, coordinating the exam on the day and ensuring that the exam papers are safely collected and distributed to examiners. Marking of exam scripts.

OTHER EXPERIENCE IN TEACHING

11/2001-04/2003	Greek Teacher Offered private lessons to students of the primary and secondary education: the lessons were around Modern Greek Literature, Ancient Greek Language, Latin, History, Philosophy and Sociology.
09/2001-09/2002	Instructor CENTRE FOR PEOPLE WITH SPECIAL NEEDS, Greece
03/2001-04/2001	Camp Leader (during Easter school break) Leader of the campus arranging all the activities and implementing regulations
01/2001-06/2002	Teacher (in the morning) Participation in an educational program for second grade primary school children.
09/2000-12/2000	Teacher Participation in a University program at the Theotokos Institution for children with special needs.
01/2000-06/2000	Teacher Participation in a University program at a cross-cultural school in Menidi, GREECE.
10/1999-02/2000	Instructor Instructor and Helper for Mental and Medical Condition in RDA Riders and Drivers. In Greece

RESEARCH PROJECTS

01/2016 – 10/2017. Research Associate. “Evaluating Learner Centred Education (LCE) as a tool for social change in Adult Education (AE) programmes for migrants: a European comparative study”.

Duties:

1. Finalise the literature review on LCE and programmes for migrants.
2. Describe/map out the context of study (adult education in Cyprus, and in particular adult education programmes for migrants in Cyprus).
3. Identify & decide the AE programmes in which the research will focus, identify learners, educators available and worthy to participate in the study, prepare (along with the rest of the researcher partners in the project) and validate the research instruments and framework for the research, interviewing and collecting information, and transcribing the data.

10/2015-01/2016. Research Associate. “The quality of teachers and trainers in work-based learning in VET for the European Commission, DG EMPL”. A study for the European Commission, DG EMPL, into the quality of teachers and trainers in work-based learning in VET; governance and professionalisation.

Duties:

1. Developing the case study collection format
2. Use of telephonic (3-4) interviews to gain more in-depth exemplary information on the focus area of the country case; interviews held were with policy experts (e.g. the Director of Secondary Technical and Vocational Education and two inspectors of the Secondary Technical and Vocational Education).

07/2015- 11/2015. Project Manager. “Evaluation of the technical and vocational secondary schools in Cyprus”. Collaboration with the Cypriot Ministry of Education and Culture

Amount: €15,000.00

Funding Body: EU Structural Funds

Duties:

1. Project Management
2. Development of action plan
3. Development of research tools and theoretical background
4. Data Analysis
5. Completion of fieldwork
6. Submitting interim and final reports
7. Presenting the results to Ministry of Education

10/2009 – 11/2015. Project Consultant, ‘Training program focusing on Strategy, Leadership and Managerial development of the Cypriot Public Service’. Cypriot Academy of Public Administration (CAPA), Ministry of Finance.

The overall objective of the Project is to strengthen the strategic, administrative and leadership plan of the Ministry of Public Service by providing organizations and executives with innovative learning services and on-site support for putting theory into practice.

Amount: €3,000,000.00

Funding Body: EU Structural Funds

Description of duties: Project Consultant

10/2012 -12/2013. Project Manager, ‘A capability approach in State of Jersey’, University of Southampton.

Investigating whether, and to what extent, parents and pupils (and other stakeholders) in Jersey, and specifically pupils coming from migrant / ethnic minority families and pupils with special educational needs, have the capability to function in ways they regard as important and in ways that advance their *achievement* (not crudely in terms of attainment as with a traditional school effectiveness model) and not merely according to what they think possible.

Amount: £20,000.00 GBP

Funding Body: Jersey Community Relations Trust

Description of duties:

1. Project Manager – Coordination, supervision and development of the project.
2. Design and development of the interviews (with pupils, teachers, headteachers, parents, governors, school inspectors, business people and policy makers).
3. Design and development of the questionnaires (for pupils, teachers, teacher assistants, headteachers, parents, governors, and business people).
4. Data analysis and development of the final report.

09/2007 -12/2009. Project Manager, ‘Creation of digital educational content for courses in upper secondary education and secondary technical and vocational education’, at CARDET.

The main objective of the program is to develop educational materials as well as to develop and modernize the existing educational system. The aim was to increase the use of information technology in learning and teaching during pre-university education. Main result of this program was a set of digital learning objects and educational materials.

Amount: €2,816,583.00

Funding Body: Ministry of Education and Culture (Cyprus) and the EU Structural Funds.

Description of duties:

1. Quality Evaluation & Assessment
2. Development of educational content.

12/2006 - 12/2008. Supporting Student Argumentation in Science with Portable Digital Assistants, at CARDET.

The proposed program was designed to test the use of new technologies to support the development of elementary school students’ argumentation.

Amount: €118,000.00

Funding Body: Research promotion Foundation (Cyprus).

Description of duties: Assistance in program's development.

09/2008- 12/2009. *Evaluating the integration of ICT in Secondary Education, at CARDET.*

This project aimed in the design, implementation and evaluation of 10 Pilot Cases in secondary education in order to evaluate the integration of ICT in the classroom. The overall objective was to evaluate the effectiveness of teachers' education, teachers' quality material as well as the extent and value of integrating ICT in the learning process from a sample of ten teachers.

Amount: €300,000.00

Funding Body: Ministry of Education and Culture (Cyprus)

Description of duties: Project management, implementation, coordination and supervision of data collection processes in relation to the design and implementation of modules of courses in various disciplines from the Secondary General and Secondary Technical Education. Data analysis and writing of the final report.

12/2008-12/2010. *Development of an e-learning model for teacher professional development, at CARDET.*

This program aims in developing a model for online education for educators in using technology in their teaching. Main objectives of this program were to research, review and evaluate the needs of educators regarding educational technology issues and models of online education, as well as to design and develop a pilot program.

Amount: €110,018

Funding body: Research promotion Foundation (Cyprus).

Description of duties: Responsible for studying the training model which is based on the use of Internet. Development of e-learning material.

12/2006 - 01/2007. *Digitization and digital processing of the collections – digital applications and constructions of a management database of the collection of games. Development of documentation software and the development of a multimedia application, at S.O.F.I.A Foundation.*

Digitization and exploitation of the rare collection of games of S.O.F.I.A. Foundation and of the pieces of art Mochandreou Modern Art Gallery possess. The ultimate goal was to develop a Digital Museum of Cultural Heritage and translate the information in Greek and English. The material would be available to researchers, sociologists, and young people as well as to pre-school children.

Specifically they will be able to enrich the context in which the story takes place with colour (eg will be able to paint pieces of a park or a city, add narration or soundtrack in history picking music or sounds from a library). Also, they will be able to add text to give context of the story, dialogues or to dynamically compose a story through the simultaneous control of different models by different users different models (eg a child control the movement of a clockwork train, the other will direct an electric train, a third may be directing a soldier).

Amount: €430,000

Funding Body: Information Society (Greece) in collaboration with the EU. Financed in percentage of 75% by the European Fund.

Description of duties: Project Management. Responsible for monitoring the development of work and conducting research on the ways this tool for children can be designed and developed. Study of existing construction tools digital 3D models and dynamic writing stories and choose the most suitable for the project. Monitoring the development of the tool for children to use. Responsible for contacting with the partners.

02/2007 - 08/2007. *Digital Cultural Centre for Children, at S.O.F.I.A Foundation.*

As part of the creation of the Digital Cultural Centre for Children was to digitize the cultural inventory of toys and children's magazines of S.O.F.I.A. Foundation. The aim was to be able to offer those to the public (children, collectors, museums, researchers, etc) in order for the public to raise their awareness of their importance in children's education and to learn their history.

Amount: €220,150

Funding body: Information Society (Greece).

Description of duties: Project Management, Responsible for monitoring the development of the project. Responsible for the liaison among partners.

SEMINAR AND CONFERENCE ORGANISATION

- 2017 *Searching for balance: How can school leadership benefit from teachers personal character?*
Duties:
Development, coordination, supervision of its development.
Contacting specialists in the field and ensuring their participation.
Participating in the promotional procedure and design.
- 2017 *Discussing Teachers' Evaluation Procedures*
Duties:
Development, coordination, supervision of its development.
Contacting specialists in the field and ensuring their participation.
Participating in the promotional procedure and design.
- 2017 *In-School Professional Development: Ways to develop professional knowledge which is classroom-based.*
Duties:
Speaker and in charge of its development, coordination, and supervision.
Participating in the promotional procedure and design.
- 2017 *Positive Psychology: How to develop it in Schools.*
Duties:
Development, coordination, supervision of its development.
Contacting specialists in the field and ensuring their participation.
Participating in the promotional procedure and design.
- 2017 Also a number of other seminars were developed with the following titles:
Assessment for and of learning
The psychology of communication
The ways to develop a teaching plan
Formative and summative assessment
Schools' self-evaluation process
The ways teachers can manage conflict with parents and students

Duties:
Development, coordination, supervision of its development.
Contacting specialists in the field and ensuring their participation.
Participating in the promotional procedure and design.

- 2015 *The challenge of fighting corruption and misrule within the public sector.*
Duties:
Coordination and supervision of its development.
Contacting specialists in the field and ensuring their participation.
- 2014 Scientific Conference, *Changing strategically in a constantly volatile environment: Developing Leadership in Public Sector*
Duties:
Coordination and supervision of its development.
Contacting specialists in the field and ensuring their participation.
- 2006 Kids for Kids Festival
Duties:
I was responsible for the organisation of this international festival in Cyprus. It had about 600 people coming from abroad and 4.000 people from the Cyprus. A variety of seminars were organised, training sessions and screenings of movies made by children. I was responsible for the coordination of the team, the supervision of duties, the search of sponsors and the development of collaborations (12 schools participated from Cyprus). Also, duties were related to organising the timetabling of the event, room booking, catering, publicising the event to a wide audience and presenting it to media.
- 2005 Toys and children
Duties:
Organisation of seminar. Applying for and securing sponsors. Also I organised for the event to be under the auspices of Ministry of Education in Athens, Greece.

RESEARCH PUBLICATIONS

Journals – (Received comments and submitted a new version awaiting reply)

1. Chinas, C. A Collaborative Approach to Continuous Professional Development in Primary Education. *Teaching and Teacher Education*. (under review)
2. Chinas, C. The use of the lesson study for teachers' professional development. *Research Papers in Education*. (under review)

Book Editing

1. *Design and Development of the training program focusing on strategy, leadership and managerial development of the Cypriot Public Service* (2015), published by the Ministry of Finance, the Cypriot Academy of Public Administration.
2. *Changing strategically in a constantly volatile environment: Developing Leadership in Public Sector* (2015), published by the Ministry of Finance, the Cypriot Academy of Public Administration.
3. *The history of Cyprus through the eye of the cartoonists*, (2005). Armida Books: Nicosia, Cyprus.

Reports

1. European Commission. (2017). *Teachers and Trainers in work-based learning/apprenticeships: Mapping of models and practices*. Luxembourg: Office for Official Publications of the European Union.

Conference Papers

1. Chinas, C. (2015). *Mediation of Teachers Learning Through Talk Within a Professional Learning Community: A Case study in Cyprus*. Paper presented at the 16th Conference of the European Association of Research on Learning and Instruction. Limassol, Cyprus.

SCHOLARSHIPS AND AWARDS

1. Research and travel Grand from Newnham College, University of Cambridge.
2. PhD Studentship from Newnham College, University of Cambridge.

SEMINAR AND WORKSHOPS ATTENDED

February	2007	Emotional Intelligence (6 hours)
November	2009	Time Management (6 hours)
March	2013	Writing Journals (6 hours)
January	2018	PE344: New Staff Induction 2018, Durham. Data Protection Training
February	2018	SD262 Peer Reviewing Manuscripts for Journals: An Essential but Neglected Skill
March	2018	SD264: Effective MA supervision Fire Safety Seminar Elsevier Research Academy - How to prepare your manuscript Elsevier Research Academy - How to turn your thesis into an article

RESEARCH CONFERENCE PARTICIPATION

1. JURE. (2014). *JURE 2014: Learning and Instruction Inside Out - Contributions of Junior Researchers*. Nicosia, Cyprus.
2. EARLI (2015). *16th Biennial European Conference for Research on Learning and Instruction*. Nicosia, Cyprus.

Note: Symposium- Joined the Lesson Study and Teacher Development Group and presented my paper along with 4 other members including Professor Neil Mercer, Professor Jan Vermunt and Paul Warwick from University of Cambridge, Dr Pete Dudley from University of Leicester as well as one member from Universidad de Málaga, and one member from University College Dublin. Nicosia, August 2015.

3. World Association of Lesson Studies (WALS). (2016). *10th Annual International Conference*. University of Exeter, UK..
4. ESREA, Symposium (2017). *Adult Education for Migrants for Social Justice in Four European Countries*. 3rd Conference of the ESREA Network on Policy Studies in Adult Education Equity, Social Justice and Adult Education and Learning Policy. Verona, Italy.
5. World Innovation Summit for Education (WISE). (2017). *Co-exist, Co-create: Learning to Live and Work Together*. Doha, Qatar

MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS AND NETWORKS

Member of the British Educational research Association (BERA)
Member of the European Association for Research on Learning and Instruction (EARLI)
Member of the Educational Leadership and School Improvement team of Faculty of Education, University of Cambridge.
Member of World Association of Lesson Studies (WALS).

LANGUAGES

Mother Tongue Greek
Proficient in English