

# THE CYPRUS INTERNATIONAL INSTITUTE OF MANAGEMENT

## COURSE UNIT DESCRIPTION

Course Unit Title	<b>PROJECT MANAGEMENT</b>	
Course Unit Code	HR 465	
Type of Unit	Elective	
Level of Course Unit	Second cycle	
Year of Study	First / Second year	
Number of ECTS Credits	6.0 ECTS	
Course Unit Objectives	The objective of this course is to provide students with the skills, knowledge and tools to identify, prioritize, plan, schedule and control projects in order to produce the required and desirable project benefits.	
Learning Outcomes	The students completing the course should be able to	
	CILO 1	Comprehend the critical success factors for delivering benefits through projects
	CILO 2	Explain the organizational structures that foster project-based management
	CILO 3	Analyse the role of the project manager and the role of business stakeholders
	CILO 4	Define project plan, schedule and control project parameters
	CILO 5	Learn how to manage resources, budgets, people and time
	CILO 6	Identify and deliver according to project scope
	CILO 7	Identify and manage project risks
	CILO 8	Explain the importance of Project Termination
	CILO 9	Learn the use of MS Project Management
Name of Lecturer(s)	Dr. Takis Stylianides	
Mode of delivery	Face to Face	
Prerequisites or corequisites	None	
Course Content	Introduction to Project Management Video: Project management at Arnold Palmer Hospital - Project selection - Project Life-cycle - Why projects fail Exercise	CILO 1
	ORGANIZING A PROJECT - Organizational structures of projects - Roles and responsibilities of project stakeholders - Stakeholder Management Project office	CILO 2, 3

	<p><b>PROJECT DEFINITION</b></p> <ul style="list-style-type: none"> <li>- Setting the project objectives and scope</li> <li>- Defining the project benefits</li> <li>- Defining the project deliverables</li> <li>- Identification of Project Risk</li> <li>- Exercise</li> </ul> <p><b>PROJECT PLANNING</b></p> <ul style="list-style-type: none"> <li>- Elements of project planning</li> <li>- Work break down structure</li> <li>- Exercise</li> </ul> <p><b>SCHEDULING Planning activities</b></p> <ul style="list-style-type: none"> <li>- Identifying dependencies</li> <li>- Critical path</li> <li>- Exercise</li> </ul>	CILO 4
	<p><b>BUDGETS AND LABOUR</b></p> <ul style="list-style-type: none"> <li>- Assigning labour to tasks</li> <li>- Calculating budgets</li> <li>- Exercise</li> </ul> <p><b>PROJECT EXECUTION – CONTROLS</b></p> <ul style="list-style-type: none"> <li>- Change of scope</li> <li>- Budget controls</li> <li>- Earned value analysis</li> <li>Exercise</li> </ul>	CILO 5, 6
	<p><b>PROJECT EXECUTION – RISK MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>- The risk plan</li> <li>- Change management</li> <li>- Conflict management</li> </ul> <p>Communications</p>	CILO 7
	<p><b>PROJECT TERMINATION</b></p> <ul style="list-style-type: none"> <li>- Project audit</li> <li>- Terminating the project</li> </ul>	CILO 8
	A & D CASE STUDY Case study presentations	CILO 9
Recommended or required reading	<p><i>A Guide to the Project Management Body of Knowledge (PMBOK Guide Fifth Edition)</i>  Meredith and Mantel, <i>Project Management: A Managerial Approach</i>. 6h eds.Wiley.  Schwalbe K. (2004), <i>Information Technology Project Management</i>, 3<sup>rd</sup> Edition, Thomson Publisher</p>	
Planned learning activities and teaching methods	Lectures; in-class discussion and debates; in-class exercises; problem sets; teaching experiments; team work; video case studies	
Assessment methods and criteria	Class participation 15% Group case studies and assignment 15% Final in-class exam 70%	
Language of Instruction	English	
Work Placement(s)	Not applicable	